**Personal Development**

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| 4 - Exceeding | 3 - Meeting | 2 - Approaching | 1 - Working Below |
| Consistently performs a variety of leadership activities, demonstrating effective communication skills (i.e. a member of student council, a peer helper). | Generally demonstrates effective communication with peers and adults. | Limited ability to demonstrate effective communication skills. | Not able to demonstrate effective communication skills. |
| Routinely integrates the use of a decision-making model in daily problem solving. | Knows a decision-making model he/she can use in order to make personal decisions. | Has difficulty applying a decision-making model in order to make personal decisions. | Not able to apply a decision-making model in order to make personal decisions. |
| Consistently demonstrates acceptance of individual differences and cultural values | Knows, understands, and recognizes cultural values and practices. | Has difficulty understanding cultural values and practices. | Not able to demonstrate understanding of cultural values and practices. |
| Constantly applies positive interpersonal skills. | Often analyses and usually demonstrates positive interpersonal skills. | Has difficulty analyzing and demonstrating positive interpersonal skills. | Rarely able to analyze or demonstrate positive interpersonal skills. |

**Lifelong Learning**

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| --- | --- | --- | --- |
| 4 - Exceeding | 3 - Meeting | 2 - Approaching | 1 - Working Below |
| Consistently accepts the responsibilities of an effective learner in and out of the classroom. | Accepts the responsibilities of an effective learner in a middle school setting. | Has difficulty accepting the responsibilities of an effective learner in a middle school. | Seldom accepts the responsibilities of an effective learner in a middle school setting. |

**Career Exploration and Planning**

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| 4 - Exceeding | 3 - Meeting | 2 - Approaching | 1 - Working Below |
| Regularly makes responsible choices in education, personal, and social skills as they relate to the world of work. | Generally demonstrates how academic, personal, and social skills relate to education and career goals. | Has difficulty demonstrating the relationships between education, personal, and social skills and the world of work. | Rarely able to demonstrate the relationships between education, personal, and social skills and the world of work. |
| Effectively utilizes a combination of resources to learn about a variety of occupations. | Usually classifies the various educational and occupational choices available. | Has difficulty classifying various educational and community resources in order to learn about various occupations represented in the community. | Not able to classify educational and community resources in order to learn about various occupations represented in the community. |
| Regularly explains and demonstrates how personal qualities influence career choices. | Often demonstrates an understanding of the relationship between personal qualities and possible career choices. | Has difficulty understanding the relationship between personal qualities and academics and how they relate to extra-curricular success. | Rarely able to demonstrate understanding of the relationship between personal qualities and academics and how they relate to extra-curricular success. |
| Extensively identifies and thoroughly explains the connection between personal interests and possible career choices. | Generally understands the relationship between personal interests and possible careers. | Has difficulty describing personal interests and relating them to possible career choices. | Not able to define or describe personal interests or match them to possible career choices. |